Brittannie Luscavage

*Out of the Dust* LENS

Genre: Lesson Plan

Audience: Fellow Teacher and Administration

Purpose: Use Out of the Dust as a cross curricular novel. Teach students about what Kansas was like during the Dust Bowl. Students will also learn about the Great Depression. This will be done prior to the reading of the novel. This will allow students to have background knowledge of the historical context of *Out of the Dust*

**Lesson Objectives**

1. Students will journey through the Dust Bowl & Great Depression virtual field trip in order to better understand the contents of the novel
2. Throughout the virtual field trip, students will answer a series of questions. This will allow students to have a physical reference to use during the reading of the novel.

**Sites for Virtual Field Trip**

<http://jc-schools.net/write/Depression_files/frame.htm>

<http://www.livinghistoryfarm.org/farminginthe30s/water_02.html>

<http://www.history.com/news/10-things-you-may-not-know-about-the-dust-bowl>

<http://great-depression-facts.com/>

<http://www.youtube.com/watch?v=wrPhFO-00VQ>

<http://www.youtube.com/watch?v=GSDFalEcLAw>

Questions:

1. Describe the Great Depression. Include information from the field trip. Also, talk about how it made you feel.
2. Describe the Dust Bowl. Include information from the field trip. Also, talk about how it made you feel.
3. After journeying through the virtual field trip, make some predictions about what you think may show up in the novel. Think about the title.